

Aims of today's session

- Provide you with information about how our Nursery works
 and what your child is likely to do here
- •Give you general information about the induction arrangements for your child starting Nursery.
- •Answer any questions you may have in an informal 'Q&A' session
- •Provide you with handouts full of today's information and more besides to take home and read.





Staffing in EYFS

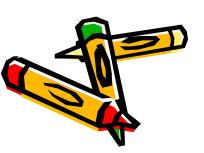
Your child will be welcomed by the following members of staff:

Mrs N Mills EYFS Leader

Miss G Broom Early Years Practitioner

Mrs A Osgood Nursery Teacher

Mrs A Campanella Early Years Practitioner





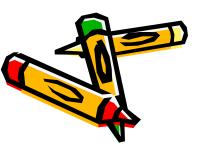
What will my child do at Nursery?



Your child will begin the first stage of their school career, working within the 'Early Years Foundation Stage' (also known simply as EYFS).

This is a framework for children's learning and development from birth up to the age of five.

Your child will continue to work within the EYFS up until the end of their Reception year.



The EYFS Curriculum

Personal, Social and Emotional Development

Physical Development Communication and Language

Understanding the World

The 7 Areas of Learning and Development

Expressive Arts and Design



Mathematics

Literacy



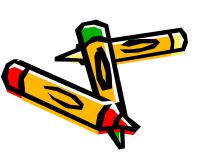
'HOW' does your child like to learn?

Are the children...

...engaged in their play?

...motivated to keep trying?

...able to think of their own ideas?





Child Initiated Learning

- Your child will be engaged in a play based curriculum
- · Learning takes place inside and outside
- It would be helpful if you could provide waterproofs, i.e. wellington boots and raincoats as we are outdoors in all weathers.
- Messy play is also part of the play based curriculum, be prepared for your child to come home messy- it's a vital part of their learning experience.



Religious Education

At St Bernadette Catholic school we follow a Catholic RE syllabus. It incorporates two attainment targets: learning about the Catholic faith and learning from the Catholic faith.

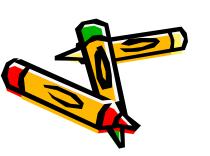
The children will learn how to make the sign of the cross, share simple prayers and Bible stories and how to show kindness to others.

Learning Journals

We now use an online learning journal through Tapestry. This is where we gather photos and observations - recording your child's progress in their learning.

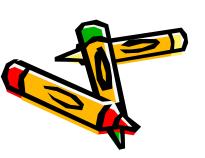
This is a working document and it is available to you, your child and any nominated people to look at and contribute to.

As this is an online profile we will need your permission to set up your child's account. Permission slips are in your welcome packs, attached to this is an email address request slip. You will also find a security policy.



Home Visits

We look forward to visiting you and your child at home before your child starts at Nursery. This is an opportunity for us to meet and get to know you and your child. We will chat and play with your child, and fill in a record of our visit to enable us to have all the information we need to ensure your child's needs are catered for.



Nursery New Intake September 2019

Group A 9th September 2019	Group B 10th September 2019
Oliver	Albie
Harleigh	Reggie
Jackson	Charlie
Callum	Carmen
Ivy	Elizabeth
Francesca	Luca
Jack	Cian
Nathaniel	Denny
Carter	Cayden
Darcy	Evie
Thea	Elsie
Anais	Eleanor
Scarlet	Mia

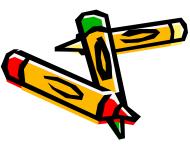






Nursery Timetable

MEX	8.45	Session begins ~ 'Busy Fingers' Time Self Registration
	9.00	Circle Time ~ Register, Wake and Shake
	9.20	Maths Time ~ counting, shapes, songs, numbers
	9.30	Small Group Time ~ Adult led small group activity linked to topic
	9.50	Child Initiated Learning inside and outside
	10.30	Tidy Time
	10.45	Snack Time ~ milk and fruit
)	11.00	Phonics
	11.45	Story time, songs and rhymes
		Home Time





























General information

Starting dates:

Monday 9th September at 8.45 am Group A
Tuesday 10th September at 8.45 am Group B
Wednesday 11th September at 8.45 All Children
Nursery uniform is not compulsory but is
recommended. It helps the children 'fit in' to
the wider school community and saves your
child's own clothes from Nursery wear and tear!

It is advised that for safety reasons the children do not any jewellery.

School Uniform

Boys

 white polo shirt, grey trousers, red school sweatshirt. Black shoes.

Girls

- white polo shirt, grey skirt, red cardigan or school sweatshirt, checked kilt (Royal Stewart) Black shoes.
 - (available from Stevensons in St. Albans)
- Please remember to label ALL items of clothing with your child's name.
- Seasonal Clothing ~ Please provide your child with warm clothing (hats, gloves, coat) as we will continue our outdoor activities on cold days. Also, for hot days they will need sun hats.

Things to provide your child with

Please provide your child with a named water bottle (this will come in and home every day so that you can ensure that it is kept clean and filled)

Please provide your child with a school book bagto take home a Library Book (available from the school office)



Home/School Links

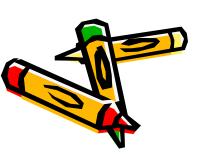
Newsletters are sent home regularly and emails are sent via the school office with the school newsletter etc.

Please check Tapestry for weekly updates and observations.

Termly Parent Consultation meetings to discuss progress, plus end of year report

We also hold termly Learning Journal Open Mornings- an opportunity for your child to show you their journal. The children are very proud to 'show off' their special journal!

ERIC reading sessions- An opportunity to share a story together



PTA

'FABS' PTA play an active part in the school and welcome new parents at their meetings and events. They often send home newsletters about forthcoming fundraising events.

In addition, the school asks parents for a voluntary contribution each term to pay for extra resources such as art materials, messy play materials, fine motor skills activities etc. This is called the 'Foundation Unit Fund'. Please can you send any money in a sealed and clearly labelled envelope and hand it to a member of staff. Letters for this will be sent at a later date.

