**PLEASE SUPPORT US!**

Please ensure all homework diaries and reading records are signed each week. Please help and encourage your children to revise their times tables on a weekly basis. Please support us in following the behaviour code as set down by the school. Always inform of us of a change of address. The safety, welfare and happiness of each child is a key priority at St Bernadette School. If you have any problems, worries or concerns, please do not hesitate to contact the school to arrange an appointment.

We have a very busy, exciting year ahead. Ensure that you try your very best at all times, giving 100%. It will be worth the effort at the end.

Wishing you all the best in Year 3.

**HOMEWORK**

**Spellings, Times Tables, Literacy and Maths** homework are set on **Fridays** and are due back in on **Wednesday**. **R.E.** homework will be set **for each Re topic** anda date given for completion. The **Topic** project will be given out at the start of each **half term** and completed by the end of it.

Homework should take approx. 1 hour. Please let us know if this is not the case.

Reading – 15-20 minutes daily

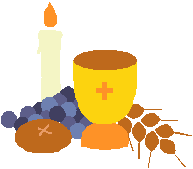
Reading records – Minimum 5 entries per week

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**St Bernadette Catholic Primary School**

**Curriculum Newsletter**

**Mrs Burden**

**Autumn Term – 2019**

**RELIGIOUS EDUCATION**

The children will study a variety of topics this term following the Margaret Carswell units of work. We will complete a module called ‘In the Beginning’ which will focus on the stories of creation as recorded in Genesis, and the Psalms as a form of prayer, common to Jews and Christians. We hope pupils will learn a sense of wonder for creation, a willingness to learn from Scripture and a sense of the value of prayer.

Welcome to Year 3! We hope your child has had a relaxing and fun summer and is ready for KS2. I look forward to making your child’s learning enjoyable by adopting a variety of teaching strategies. This is a summary of the learning programme for your child for this term, together with suggestions of things that you could do to support your child. We hope you find this useful.

**LITERACY**

Children will have an opportunity to write for different audiences interlinked with the topic themes. They will begin by exploring fables, recounts and poetry. Then in the second term they will look at writing and performing a play, instructions and limericks. Children will also develop a further understanding of spelling, grammar and punctuation.



**NUMERACY**

As we continue to use ‘Maths No Problem’, the pupils will continue to work collaboratively and tangibly by discussing and solving answers together with resources. We will begin by looking at place value, counting up to and past 3-digit numbers in a variety of sequences before looking to add and subtract 1,2 and latterly 3-digit numbers. The focus after half term will then shift towards solving multiplication and division questions.



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**MUSIC**

Music will be taught by Mr Pettifer. The children will be looking at ‘animals in music’ and will use descriptive sounds to introduce the elements of music.

**CREATIVE CURRICULUM – *Science, history, geography, art, drama, D.T. and Computing.***

This half term the pupils will be focusing on the Romans’

invasion and settlement in Britain before their fall in the

late 400s.

Pupils will be required to think carefully about the past in a

topic area that asks the pupils to draw from their own experiences

in the modern world and compare them to that of the Romans. Pupils will use evidence and sources taken from the time to help inform them of essential information that will reveal what life was like during these ancient times. This topic will develop the pupils’ opinions in these areas which will allow them to gain a deeper understanding of the topic.

Pupils will be able to access this topic through a variety of skills and strengths since topic covers a variety of different subjects which will all have a chance to be lesson focuses this term. From creating a KS2 census to researching Roman Gods as well as having close links to Literacy, topic this year has many opportunities for pupils to express their creativity. By the end of the topic, pupils will be able to refer to dates and vocabulary relating to the time and give good reasons for the importance of Rome for British development.

In science the children will be studying a unit on ‘Amazing Bodies’. They will build on their knowledge of the human body developed in Key Stage 1. They will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. They will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. They will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.

In Computing the children will be studying ‘Coding’. The children will have the opportunity to explore program design and put computational thinking into practice. Targets involve: reading and understand code, remixing code to achieve a particular outcome and debugging.

**PSHCE**

This term the pupils will recognise their worth as individuals by identifying positive things about themselves and their achievements. They will see how their actions affect themselves and others. They will also realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them. A major aim for this year will be to help the pupils become more confident independent problem solvers.

**HOW YOU CAN EXTEND YOUR CHILDS LEARNING THIS TERM**

You can help with your child’s development this term by supporting us with homework and letting us know how your child found it. If you had to help them lots please make a note in their book so that we know, please do the same if your child is finding it too easy. Throughout the year I will also be adding to the website attaching revision work as well as links to effective educational games and sites.

**FRENCH**

The pupils will begin their French lessons this term. These are taught by Mrs Lawrence on a Thursday. They will learn the basics to begin with and aspects of French culture. The pupils will be exposed to an immersive environment in lessons by being spoken to in French.

**P.E.**

This term the pupils will be undertaking a variety of leadership games in order to showcase their communication skills and physicality when solving problems. The emphasis of P.E. will then move towards the pupils showing their abilities in multi-skill games where pupils will have to use different attributes to solve games. Games like these will allow the pupils to discuss and collaborate on games and use their own abilities to adapt techniques to become better at games. It is important that the pupils remember to take their P.E. kits home when prompted and bring them back in promptly for the following week.