

Year 3 Meet the Teacher

St Bernadette 2026-2027



Meet the Team

Class Teacher : Miss Heymoz

Cover Teachers : Mrs Weston & Mrs Bell (Tuesday PM and Thursday AM)

Teaching Assistants : Mrs Choppin, Miss Darker and Mrs Fitzgerald

A little bit about me...

Miss Heymoz

This is my second
year at St.
Bernadette and in
Year 3!

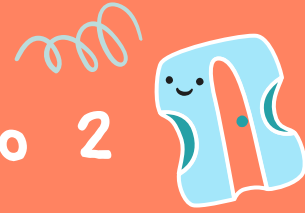
I love music and
playing the
piano.

I have a degree
in history

I am one of
four children

Oracy within
learning

Transition from Key Stage 1 to 2



What is different during the school day?

- No afternoon playtimes
- There is no show and tell
- Break time snack

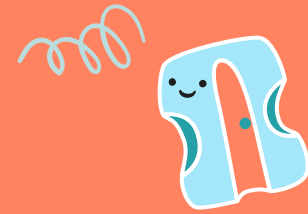
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What are the different learning expectations?

- Children will now be expected to write and underline their date and LO
- Five minute frenzy
- Promoting independence
- Cursive Handwriting
- Pen License
- Button shirts instead of polo shirts.



Behaviour Policy



- Continuation of 'Its good to be green!'
- The School Values/ 5Bs
 - Be Kind
 - Be Independent
 - Be Respectful
 - Be Resilient
 - Be Motivated
- Collaborative behaviour targets
- Positive rewards- merits, house points, Role of honour, good to be green and table points.

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Uniform & Equipment

Please ensure that you are promoting high standards of uniform, including plain socks (non-branded), appropriate black school shoes, plain white t-shirt for PE and no digital watches (analogue only).

Many thanks.



KS2
School equipment list

In September, we would like all children from Year 3 -6 to provide their own stationery as set out in the list below. This will need to be brought into school in a pencil case every day. Thank you!



- 2 handwriting pens
- 2 pencils
- rubber
- pencil sharpener
- green pen
- pink pen
- highlighter pens
- 30cm ruler
- glue stick
- scissors
- coloured pencils
- felt tip pens
- 2 whiteboard pens
- protractor (Y5&6)

PLASTIC
water
bottles
only



Year 3 Class Timetable Autumn Term

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Morning activity	Morning activity	Morning activity	Morning activity	Morning activity
9:00 – 9:30	Gospel Assembly	Literacy	Literacy	History	Praise Assembly
9:30 – 10:30	Literacy	Guided Reading	Music		R.E.
10:30 – 10:45	Break				
10:45 – 11:15	Guided Reading	Maths	Guided Reading/ Library	Guided Reading	Guided Reading
11:15 – 12:15	Maths	P.E.	Maths	Maths	Freewrite
12:15 – 1:15	Lunch				
1:15 – 2:15	R.E.	Art	Spelling	Literacy	Five Minute Frenzy P.E.
2:15 – 3:15	Computing	French	Science	PSHE	Collective Worship
3:15	End of Day				

*This may be subject to change.

Learning in Autumn Term



Literacy: Fables, narratives, poetry and non chronological report.

Maths: Place value, Numbers to 1000 & addition and subtraction

Religious Education: Creation and covenant

Science: Animals, including Humans & Light

Humanities: The Romans & Spatial senses

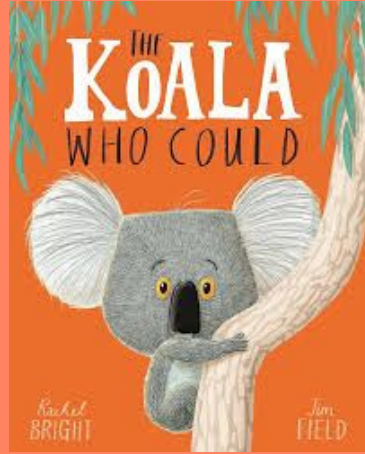
Art and DT: Abstract shape and space



BOOKS WE ARE READING THIS YEAR IN LITERACRY



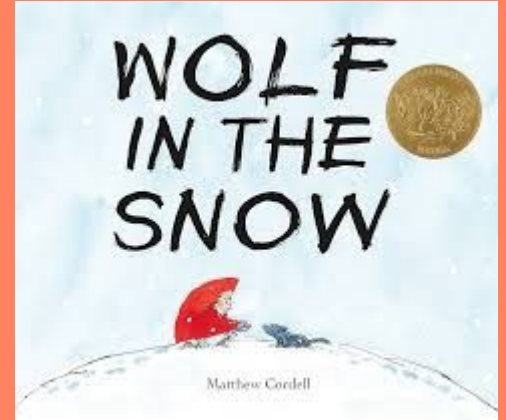
Narrative



Fable

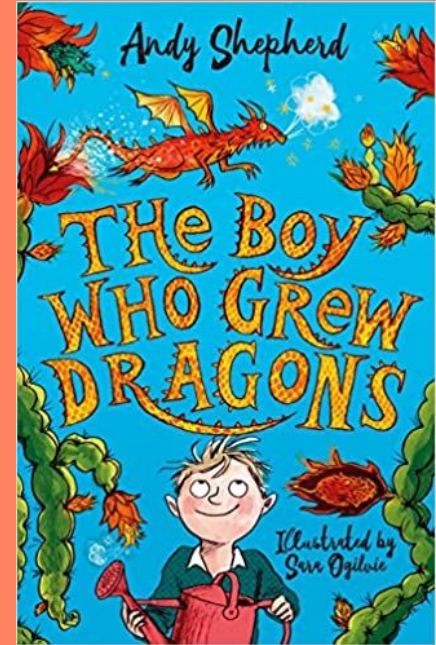


Persuasion



Instructions

BOOKS WE ARE READING IN GUIDED READING





PE



Will be every Tuesday and Friday this half term.
We are starting with Tag Rugby & Fundamentals

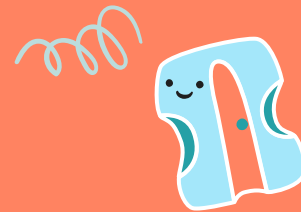
Please ensure your child has a full named PE kit in School. These will be sent home at the end of each half term.

Swimming starts in the Summer term.

Google Classroom

Homework will be set weekly on Google Classroom, as well as any class reminders or information for parents.

As per school Policy homework is not individually marked by the Class Teacher.



Set: Friday 19th September
Due: Wednesday 24th September

READ



Please read at home at least 3x a week and record it in your reading record. Remember to write the page numbers and a comment about what you read. You can do this yourselves or an adult can record for you.

ROCK



*Times Table Rockstars (TTRS) at least 1x week

*Watch the pre-teaching maths video on addition and subtraction with three digit numbers (see link on Google Classroom)

WRITE



*Spelling Shed - please complete the assignment set for you on words with the digraph 'ai'.

*Spellings of the Week: These are the common exception words that we have been learning in class this week:

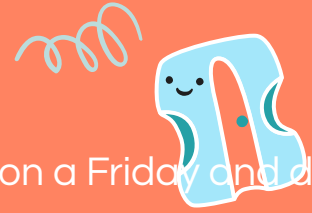
busy caught fruit special often

*Half termly writing task - please choose ONE of the options on Google Classroom and write on the A4 paper you have been given. High standards of presentation please - handwriting pens only. Hand in by Wednesday 23rd October.

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Wm

Homework



Homework will be set once a week on Google Classroom. It will be set on a Friday and due the following Wednesday.

Weekly Homework:

READ:

- Reading 3x a week at home and recording in your reading record.



ROCK

- TT Rockstars.
- A Maths pre-learning video to watch explaining what we will be learning next week.

WRITE

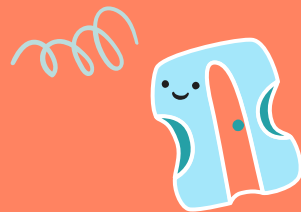
- Spellings on EdShed.
- Spellings of the week

Half-termly Homework:

- A writing task based on wider curriculum. This should be completed on lined paper.



Reading



- Reading Records will be used to record reading.
- Please aim to listen to your child read a minimum of 3 10-15 minutes sessions a week and record it in their reading record.
- This week all children will be assessed in their reading and be moved or remain accordingly.
- Banded reading books will be changed every Wednesday.
- Library books will be changed every Wednesday.
- 100 books to read challenge.
- Please ensure your child's reading book is in their bag everyday.



What are the rewards?

Bronze- 25 books: Headteacher's Merit, Bronze Reader Sticker and certificate.

Silver- 50 books: Headteacher's Merit, Silver Reader Sticker and certificate, and a bookmark.

Gold- 75 books: Headteacher's Merit, Gold Reader Sticker and certificate, and a story time pack (hot chocolate and a new book!)

Completed- 100 books: Headteacher's Merit, a reading challenge trophy, a place in our Reading Hall of Fame, and a voucher to buy some new books!



How to support

- Support children with their homework if needed and encourage a high standard of presentation and handwriting.
- Ensure that your child reads regularly, asking them open ended questions and record in their reading record.
- Ensure PE kit (with appropriate footwear) is in school every day.
- Ensure your child is ready for their learning with all correct equipment including pens, pencils, rulers.
- Encourage independence - let them carry their schools bags to and from the classroom



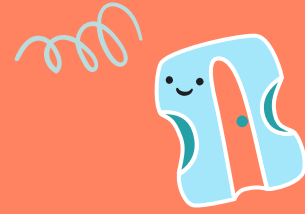
Every day in school counts...



and every minute counts...



Attendance and Punctuality



Thank you for your continued support!

