Welcome to Year 4

Meet the teacher

St Bernadette 2026-2027



A little about me

I am a mother of two and I am very patient, and I am quite passionate in the work I do with all my learners. This year will be my 21st year of teaching and in all these years I have learnt so much from my learners and I have discovered that learning never ends. I recently graduated in my Masters program in Education with SEND and I have worked in both mainstream and specialist settings throughout my teaching career.



Meet the team

Teachers – Mrs Chingombe
Teaching Assistant – Mrs Choppin
Cover teacher – Ms Bell

Ms Bell will cover PPA on Wednesday mornings up to lunch time and she will be teaching the learners during this time.





Uniform & Equipment

Please ensure that you are promoting high standards of uniform, including plain socks (non-branded), appropriate black school shoes, plain white t-shirt for PE and no digital watches (analogue only).

Many thanks.

KS2
School equipment list

In September, we would like all children from Year 3 -6 to provide their own stationary as set out in the list below. This will need to be brought into school in a pencil case every day. Thank you!



2 handwriting pens
2 pencils
rubber
pencil sharpener
green pen



pink pen
highlighter pens
30cm ruler



glue stick
scissors



coloured pencils
felt tip pens
2 whiteboard pens
protractor (Y5&6)

PLASTIC water bottles only please.



Our learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Register / daily reading and daily Worship				
9:00 - 9:30	Assembly	RSE	Guided reading	Collective worship	Assembly - Praise
9.30 - 10.30	Maths Hook lesson on Numbers	Maths	Maths	Maths	RE Lesson - 1hr 15 Care for creation
10.30 - 10.45	Breaktime				
10.45 - 11.15	Guided Reading	Guided Reading	Music	Guided Reading	Handwriting
11.15 - 12.15	Literacy Poetry introduction	Literacy	Art/DT	Literacy	Singing Assembly
Daily worship					
12.15 -13.15	Lunchtime and hand washing				
13.15 - 14.15	R.E How to use the Bible	Science	History	Spelling and Handwriting	Literacy
14.15 -15.00	French	Computing Library slot	Freewrite	P.E	PE
15.00 - 15.15	Story & Daily worship				

Maths in year 4

It is important by the end of the year 4 that your child is confident with the following:

- Multiplication facts up to 12 x 12.
- Working with numbers up to 10,000.
- Dividing larger numbers for example dividing 3 digits by 1 digit.
- Fractions - improper fractions, mixed number fractions and equivalent fractions.
- Time - try and encourage telling the time using an analogue clock as much as possible outside of school.

Purple mash, top marks, TTRS and other platforms will provide excellent support with all of things mentioned above.



Writing in year 4

There are certain aspects of your child's writing that they will need to be confident with by the end of year 4 to meet the expected standards of a year 4 child. These include:

- Using speech correctly and ensuring this is correctly punctuated.
- Developing the use of vocabulary in all written work. I will be encouraging the use of a thesaurus and chromebooks in writing lessons to support this.
- Using conjunctions, adverbs, prepositions and pronouns in writing.
- Using past and present tense correctly.
- Consistent use of punctuation taught prior to year 4.
- Accurate spelling of the year 3 and 4 statutory words. (I will upload these on to google classroom)
- Neat handwriting - I have already noticed some excellent handwriting in this class and look forward to awarding pen licenses this year.



Reading in year 4

Each child has been given a reading book to take home which should be brought into school and taken home every day. They will also get a library book to read for pleasure, which can be changed on Tuesdays.

Children in Y4 are expected to record their reading in their reading record at least 3x a week. Kindly ensure that this is signed. This will be checked every Wednesday.

Whole class guided reading sessions focus on comprehension skills of retrieval, inference, summarising and predicting. Vocabulary is also a key aspect of these lessons.

100 Books to Read Before You Leave St B Challenge

In the school office area, there is a large display, showcasing the 100 books. The idea is that the children should strive to read all 100 books before they leave Year 6, and there are awards for reaching the milestones of: 25 books, 50 books, 75 books, and 100 books.

You can support your child in the challenge by:

- Talking to them about the challenge and encouraging them to read as many books as possible.
- Supporting them to complete the book reviews if they need help.
- Taking them to the local library or book shop to find some of the books on the list to read.

Any book reviews completed must be returned to their folder which is kept in school.

MTC – Multiplication tables check

At the end of year 4, every child will sit an official times tables test. This is an online test where the children will have to answer 25 multiplication questions and will have 6 seconds to answer each question. The 25 questions will be randomly generated.

Throughout the year we will be working hard to ensure that the class are ready to take this test. We have started doing 10 random questions every morning before we begin any lessons. We will continue with five-minute frenzy in year 4 and we will do this every Friday.

At home, please encourage your children to spend time on TTRS. Certificates will be awarded weekly and these will be given to the children based on effort, progress and accuracy.

Links will be uploaded on to google classroom where your child can practice their times tables using the same format as an MTC.

PE Days

Please ensure your child has a full named PE kit in School. These will be sent home at the end of each half term

Our PE days are Thursdays and Fridays.

In the Spring term we will go swimming every week.



Google classroom – Homework



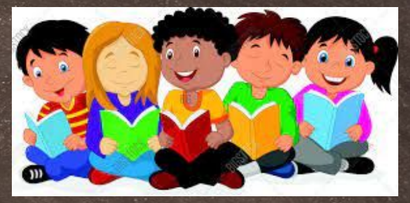
All homework will be uploaded on Google Classroom every Friday as follows;

Reading 3 times a week
TTRS at least once weekly
Watch the pre-learning video that will be uploaded at the beginning of each topic. (If the unit is a 3-week unit, this video will be a method that we will use for all 3 weeks, and a new video will be uploaded when we begin a new topic).
Spelling Shed once weekly.

Every half term there will be a writing task set for homework which we would like the children to complete. This homework will then be stuck into books or onto a display so please ensure it is completed to a good standard.



KS2 Homework



READ

*Children will be expected to read at least 3x a week and record it in their reading record. These will be checked every Wednesday.



ROCK

*Times Table Rockstars at least 1 x a week

*Watch the pre-learning videos added to Google Classroom at the start of a new topic.



WRITE

*Spelling Shed at least 1 x a week *Spellings of the Week - common exception words

*Writing task every half term (children can choose ONE from the options given on Google Classroom). Children will be given A4 paper to write on which will be stuck into their Literacy/Topic book once returned to school. Handwriting and presentation expectations are the same as the work the children do in school.

Spellings that the learners should know by the end of year 4.

Year 3 and 4 Statutory Spellings

accident
accidentally
actual
actually
address
although
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
early
earth
eight
eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
important
increase
interest
island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
thought
through
various
weight
woman
women

TRIPS



This year in year 4 the school trips will be as followed:

Autumn Term - Hudnall Park

Spring Term - Natural History Museum

Summer Term - Hindu Temple



Behaviour and St Bernadette Values

Class Rules

Linked to school values and roles and responsibilities of Y6

Gold Cards

Awarded for exceptional work, attitude or behaviour

Marble Jar

Whole class reward system to work towards a class treat

Roll of Honour

Linked to St Bernadette 5 Bs

Merits

To reward outstanding effort, attitude or achievement

House Points

Individual praise and rewards for a particular piece of work

HAPPY MAIL

A Happy Mail Home to Say That

_____ Has...

- [ ] Was very respectful today
- [ ] Worked hard on activities
- [ ] Listened and learned with focus
- [ ] Has shown kindness to others
- [ ] Helped a friend or classmate
- [ ] Took good care of our classroom
- [ ] Did their best today





Attendance and Punctuality



Contact



If you have any concerns that you wish to discuss throughout the year, please contact the school office on: parents@stbernadette.herts.sch.uk

They will forward your email to my inbox where we can arrange either a telephone conversation or a face-to-face meeting.



Thank you all for coming this morning.

I am really looking forward to working together this year.

