

Priority area: Pupil Premium, Underachievement, personalised learning and inclusion

Contribution to ECM	Enjoy and Achieve
<p>Objectives:</p> <ul style="list-style-type: none"> Assure good progress and attainment across all key stages and within each year group Use HfL assessment criteria in reading, writing and maths to review and extend personalised learning programmes Utilise tracking data effectively to identify underperforming pupils particularly those capable of attaining higher levels Review, evaluate and implement personalised learning programmes Review and evaluate and extend provision for vulnerable groups Continue to monitor and tackle poor attendance 	<p>Success criteria:</p> <ul style="list-style-type: none"> Assessment systems effectively used Provision matched to pupils specific needs No target children under 95% attendance; all others to be 96-98%+ Effective programmes implemented to tackle low achievement Intervention provision and programmes effective in raising standards

Specific Actions	Time Frame	Persons responsible	Monitoring implementation arrangements	Evaluation of impact on pupil progress	Resources
<p>Identify underachieving groups and individuals and match to provision , ensuring all pupil premium and other vulnerable children have additional opportunities to reach their full potential. Train new TA's to support learning Allocate reading volunteers to target pupils Purchase additional resources</p>	<p>September Autumn September Spring</p>	<p>SLT, Senco Senco PT, Head and ICT Co-ord</p>	<p>SLT lead support staff meetings SLT track and evaluate termly assessment data Feedback to Governors at all meetings</p>	<p>SLT end of term standards meetings Governors PPC autumn and spring meetings Analysis of progress</p>	<p>£5000 TA time TA Training budget LA funding</p>
<p>Extend use of APP and Chris Quigley milestones for target groups to reading, writing and maths Continue to use termly tracking system to assess progress and evaluate effectiveness of support</p>	<p>October Termly</p>	<p>All staff</p>	<p>Half termly checks on data Tracking termly SLT and maths/literacy leaders termly Feedback to Governors at all meetings</p>	<p>Tracking assessed termly</p>	<p>£2000 Sims software PPA time used</p>
<p>Continue successful TA led programmes to support learning Extend TA training programmes to ensure effective use of Assessment for learning Review all special needs support provision; involve parents in determining provision best suited to their child</p>	<p>September ongoing Autumn Termly</p>	<p>Senco and all TAs</p>	<p>Termly programmes by Senco Termly reports by Senco Feedback to Governors at all meetings</p>	<p>Data available and evaluated by class teachers and SLT IEP's evaluated by Senco TA performance management</p>	<p>TA training budget £500 TA costs</p>

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Review Pupil premium policy Monitoring /tracking of PPP attainment	Autumn 2016	HT	Development of ideas ,strategies/ interventions After each data collection, <u>monitor and track progress</u>	Improved understanding of issues related to PP students and narrowing the gap	£250 SLT time
Ensuring staff awareness of PP pupils (PPP) Use some of SDT time to inform staff of PPP Complete a learning walk focused on PPP	Aut 16	HT SLT,DH SEND Co All Staff	Lesson plans/Lesson observations Discussion as part of lesson observation feedback meeting Regular discussions at line	Attainment gap narrowed Improved attainment / progress Meetings undertaken Interventions having impact	£500
Governors involvement Oversee policy, involvement in decision making, what money has been spent on etc Additional Staffing costs	HT/Sendco	Govs / SLT time	Autumn 2016	Governors involved in decision making Regular reports to Governors	£42000