

## St. Bernadette Catholic Primary School, London Colney



### Evaluation of Sports Premium Spending in the Academic Year 2019-20 (September 2020)

<u>Intervention</u>	<u>Intended Impact</u>	<u>Estimated Impact</u>	<u>Lessons learned, e.g. any successes or criticisms (and whether you will continue this approach)</u>
To invest in a dedicated Sports Apprentice (Summer term 2019 April – July)	<ul style="list-style-type: none"> <li>• Working with teachers and children to raise the profile of sport</li> <li>• To generate enthusiasm</li> <li>• To encourage wider participation</li> <li>• To support organisation of competitive sport</li> <li>• To support staff CPD by working collaboratively</li> </ul>	<ul style="list-style-type: none"> <li>• More organised sports events were taking place at lunch times improving the overall fitness of the children</li> <li>• Pupil voice indicated increased enthusiasm</li> <li>• Competitive sports competitions were well supported</li> </ul>	<p>The sports apprentice successfully promoted greater participation in sport.</p> <p>The sports apprentice required further support / management due to being in the early stages of their career with key areas such as behaviour management.</p> <p style="text-align: center;"><b>Next Steps:</b></p> <p>Use more experienced members of staff to work collaboratively with class teachers to improve their practice.</p>
Investment in PE planning, preparation and lesson resources	To ensure that excellence in PE is sustained beyond staffing turnover, high quality materials underpin the delivery of PE	<ul style="list-style-type: none"> <li>• Teachers felt more confident delivering the PE curriculum using the plans to adapt to their classes (Teacher feedback)</li> </ul>	<p style="text-align: center;"><b>Next Steps:</b></p> <p>Continue to use the PPE planning to support teachers</p>

<p>Teacher support for PE delivery</p>	<p>Out of class support teacher dedicated to supporting and delivering high quality PE. Spring term sessions from PE specialist to uplift skills for PE Co-ordinator</p>	<ul style="list-style-type: none"> <li>• The support teacher was instrumental in promoting sports across the school</li> <li>• They demonstrated and modelled enthusiasm for sports as well as sportsmanship and supported the bronze ambassadors to lead the school on a number of initiatives</li> </ul>	<p>Although effective, further changes in the support members role to HLTA means that this will no longer be possible.</p>
<p>Participation in the local St Albans Schools' Sports Partnership.</p>	<ul style="list-style-type: none"> <li>• To improve the amount of competitive sport the children take part in</li> <li>• To give children greater opportunities to take part in a range of sports activities such as mini basketball, hockey, speed stacking, American football and table tennis.</li> <li>• Bronze Ambassador training for year 6 sports and health ambassadors</li> <li>• To increase inclusion of all children into sports competitions through attending inclusive taster events</li> <li>• Promote further CPD of the sports coordinator through training and support</li> <li>• St Albans Athletics club subscription</li> <li>• Football competition fees</li> </ul>	<ul style="list-style-type: none"> <li>• More children competed in competitive sport</li> <li>• Children competed in a greater range of sports such as mini basketball, hockey, speed stacking, American football and table tennis</li> <li>• Bronze Ambassadors completed their training</li> <li>• Taster events were inclusive to a range of children across the school, including children with SEND needs</li> <li>• The sports Co-ordinator improved their CPD through training sessions</li> </ul>	<p>Continue to make use of the local St Albans Schools' Sports Partnership.</p> <p><b>Next Steps:</b> Consider ways to combat the lack of competitive sport in lockdown if restrictions are to continue</p>
<p>Raising profile and awareness importance of physical exercise. Resources, staffing</p>	<ul style="list-style-type: none"> <li>• Focussed Sports Week, including taster activities and specialists, gives children the opportunity to try new sports.</li> <li>• Feelin' Good Week and Healthy School Week, promoting healthy lifestyles, gives children positive message</li> <li>• Sessions led by outside companies</li> <li>• Top up swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Focussed sports week and Top up swimming didn't take place due to Covid-19.</li> <li>• Feelin' Good Week promoted healthy lifestyles and specific workshops received positive feedback.</li> </ul>	<p>Some deposits were lost due to the cancellation</p> <p>Once appropriate it will be important to follow up with Top up swimming and offer a more extensive programme.</p> <p><b>Next Steps:</b> - Top up swimming provision to be increased when possible</p>

	<ul style="list-style-type: none"> <li>• Whole school workshops</li> <li>• Deposit for future PE week 2020</li> </ul>		<ul style="list-style-type: none"> <li>- Plan a focused sports week for Summer 2021</li> </ul>
School funded after school clubs	<ul style="list-style-type: none"> <li>• To give every child from reception to year 6 the opportunity to take part in an after school club each year.</li> <li>• To increase the number of children participating in extra weekly physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children from reception to Year 6 were given the opportunity to attend after school sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs were well attended across all year groups.</li> </ul> <p style="text-align: center;"><b>Next Steps:</b> Consider ways to combat the lack of sports clubs during lockdown when restrictions are lifted</p>
Sports Equipment and Facilities	<ul style="list-style-type: none"> <li>• Engaging resources introduced into play and lunchtimes.</li> <li>• Pupil behaviour is improved as engagement increases.</li> </ul>	<ul style="list-style-type: none"> <li>• Children were more engaged with equipment at break times</li> <li>• Pupil behaviour was marginally improved as engagement increased</li> </ul>	<p>Consider ways to improve the children's responsibility to look after the equipment to make sure it is used effectively and can be sustainable.</p> <p style="text-align: center;"><b>Next Steps:</b> Children to be allocated their own class sports equipment to improve responsibility and further improve behaviour.</p>

Overspent 2018/2019 Sports grant (£750)