

St. Bernadette Catholic Primary School, London Colney



PP Spending for the Academic Year 2020-21

Pupil Premium Spending Budget = £24,520

Raising Attainment and achievement of pupils through:

- a) Supporting the improvement of numeracy and literacy levels amongst disadvantaged pupils
- b) Providing social and emotional support to improve engagement, attendance and behaviour for learning
- c) Providing access to extra-curricular activities (trips, residential, music lessons, etc.)
- d) Personalising learning - tuition, small group work, boosters, etc.

Intervention	EEF Impact *	Description	Intended Impact	Amount
Contribution towards class Teacher led pupil interviews	High - Improved Feedback + small group tuition	Teachers to be given additional time to meet with PP children. 1 hr a week per class. It will give the teacher an opportunity to talk to the child about academic performance as well as their SEMH.	71%+ of pupils to reach ARE in KS2 by the end of the year.	£200
The salary of the Social, emotional and mental health lead	Moderate - Behaviour Interventions + social and emotional learning	Regular sessions with a trained Teaching Assistant providing pupils with the opportunity to discuss and reflect on behaviours at home and at school, along with day- to-day support to deal with behavioural issues and to promote good behaviours for learning.	Pupils are achieving their targets in relation to their interaction with teachers and peers, and their approach to learning.	£6,081

Contribution towards SENCO support	High - Improved feedback + 1:1 tuition	Additional interventions with the SENCO weekly. Some of these sessions will be group or 1:1 in all subject areas but particularly focusing on the main areas of need. This will amount to 8hrs per week.	71% of PPG pupils to reach ARE by the end of the year in reading.	£14,605
Booster classes	High - Improved Feedback + small group tuition	These will take place for all year 6 children 3hrs a week from the Spring term through till the summer term. They will be run by teaching staff/SLT and cover English and maths.	71%+ of pupils to reach ARE in KS2 by the end of the year.	£1,542
HLTA support	High - Improved feedback	2 hrs a week	71%+ of pupils to reach ARE in KS2 by the end of the year. Children more engaged with their learning - evidenced through pupil voice	£1,172
Contribution towards pupil enrichment	Low /Moderate - arts participation / outdoor adventure learning	20% discount on residential trips for FSM children.	To ensure these children are provided with the same enriching and just as valued opportunities within the school as their peers.	£475
Additional provision for resources	Moderate - sports participation	To provide specific resources to the individual needs of service family children and looked after children.	To ensure the children are fully equipped for school and other enrichment activities.	£445

*EEF: The Educational Endowment Foundation is a research-led project which measures the impact of different intervention types